**Language Functions and Examples of Forms**

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| **Language functions** | **Examples of language forms** |
| Expressing needs and likes | Indirect/ direct object, subject/ verb agreement, pronouns |
| Describing people, places, and things | Nouns, pronouns, adjectives |
| Describing spatial and temporal relations | Prepositional phrases |
| Describing actions | Present progressive tense, adverbs |
| Retelling/relating past events | Past tense verbs, perfect aspect (present and past) |
| Making predictions | Verbs: future tense, conditional mode |
| Asking Informational questions | Verbs and verb phrases in questions |
| Asking Clarifying Questions | Questions with increasing specificity |
| Expressing and Supporting Opinions | Sentence structure, modals (will, can, may, shall) |
| Summarizing | Increasingly complex sentences with increasingly specific |
| Persuading | Verb forms |
| Comparing | Adjectives and conjunctions, comparatives, superlatives, adverbs |
| Contrasting | Comparative adjectives |
| Literary Analysis | Sentence structure, specific vocabulary |
| Cause and Effect | Verb forms |
| Drawing Conclusions | Comparative adjective |
| Defining | Nouns, abstract nouns, pronouns, and adjectives |
| Explaining | Verb forms, indicative verb, declarative sentences, complex sentences, adverbs of manner |
| Generalizing | Common, collective and abstract nouns, verb forms, nominalizations |
| Evaluating | Complex sentences; increasing specificity of nouns, verbs, and adjectives; correlative conjunctions |
| Hypothesizing and speculating | Modals (would, could, might), compound tenses (would have been) |
| Summarizing | Modals (would, could, might), compound tenses (would have been) |
| Sequencing | Adverbs of time, relative clauses, subordinate conjunctions |