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| **Grade Level Cluster Unit Overview** | | | | |
| **Content Area:** English as a Second Language | | | | |
| **Unit Title:** | | | | **Program Design:** |
| **Target Proficiency Level:**  (For an understanding of this proficiency level, see [www.wida.us](http://www.wida.us) .) | | | | |
| **Unit Summary**  **Interdisciplinary Connections**:  **21st Century Themes:** | | | | |
| **Unit Rationale e.g. (**Through this interdisciplinary unit of study, students will demonstrate their English language proficiency, including the application of vocabulary, linguistic complexity, usage, and language control, necessary for mastery of content and concepts related to the \_\_\_\_\_\_\_\_\_. The target language (form, function, complexity, control, and usage) supported through this unit is transferable across content areas, genres, cultural and societal experiences.) | | | | |
| **Learning Targets** | | | | |
| **WIDA Standards** | **English Language Proficiency** | | | |
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| **Domains** |  | | | |
| **Related Cultural Content statements** | | | | |
| **Content Standards** |  | | | |
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| **Unit Essential Questions**   * What language do students need in order to demonstrate comprehension and engage in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | | **Unit Enduring Understandings** | |
| **Evidence of Learning** | | | | |
| **Summative Assessment: Integrated Performance Assessment**  **Equipment needed:**  **Teacher Resources:** | | | | |
| **Unit Learning Targets**  *Students will:* | | | | |
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| **Lesson Plans** | | | | |
| **Lesson** | | **Timeframe** | | |
| Lesson 1 | |  | | |
| [Lesson 2](#Lesson2) | |  | | |
| [Lesson 3](#Lesson3) | |  | | |
| [Lesson 4](#Lesson4) | |  | | |
| Lesson 5 | |  | | |
| **Teacher Note:** These lessons build upon previously learned vocabulary and grammatical structures. Teachers must reactivate the needed vocabulary and structures prior to teaching these lessons or must pre-teach these concepts. (e.g. This unit can be used with grades \_\_\_\_\_\_\_in a pull-out design.  The language functions utilized are cross-curricular and students should be able to transfer these functions across subject areas.) | | | | |
| **Curriculum Development Resources**  NJCCCS /Common Core Standards <https://www13.state.nj.us/NJCCCS/>  WIDA standards and Can Do descriptors [www.wida.us](http://www.wida.us)  Curriculum template exemplar reference  Technology toolbox <https://www13.state.nj.us/njcccs/technologytoolbox> | | | | |

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| **Grade Level Cluster Lesson Plan #1** | | | | | | | | | | |
| **Content Area:** | | | | | | | | | | |
| **Lesson Title:** | | | | | | | **Timeframe:** | | | |
| **Lesson Components** | | | | | | | | | | |
| [**21st Century Themes**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=57&Itemid=120) | | | | | | | | | | |
|  | Global Awareness |  | Financial, Economic, Business, and Entrepreneurial Literacy |  | | Civic Literacy | | X | | Health Literacy: |
| [**21st Century Skills**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=254&Itemid=120) | | | | | | | | | | |
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication a | | |  | Collaboration | |
| **Interdisciplinary Connections:** | | | | | | | | | | |
| **Integration of Technology** | | | | | | | | | | |
| **Equipment needed:** | | | | | | | | | | |

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| **Goals/Objectives** | **Learning Activities/Instructional Strategies** | **Assessment Tasks** |
| Students:  Domains | **Warm-up**  **Lesson Sequence**  **Closure**  **Expansion/Extension/Homework** | Formative  Summative |
| **Differentiation**  ELP levels | | |
| **Resources Provided** | | |

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| **Grade Level Cluster Lesson Plan #2** | | | | | | | | | | | |
| **Content Area:** | | | | | | | | | | | |
| **Lesson Title:** | | | | | | | | **Timeframe:** | | | |
| **Lesson Components** | | | | | | | | | | | |
| [**21st Century Themes**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=57&Itemid=120) | | | | | | | | | | | |
|  | Global Awareness |  | | Financial, Economic, Business, and Entrepreneurial Literacy |  | | Civic Literacy | |  | | Health Literacy: |
| [**21st Century Skills**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=254&Itemid=120) | | | | | | | | | | | |
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving | |  | Communication | | |  | Collaboration | |
| **Interdisciplinary Connections:** | | | | | | | | | | | |
| **Integration of Technology:** | | | | | | | | | | | |
| **Equipment needed:** | | | | | | | | | | | |

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| **Goals/Objectives** | **Learning Activities/Instructional Strategies** | **Formative Assessment Tasks** |
| Students:  Domains | **Warm-up**  **Lesson Sequence**    **Closure**  **Expansion/Extension/Homework:** | Formative  Summative |
| **Differentiation**  ELP Levels | | |
| **Resources Provided** | | |

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| **Grade Level Cluster Lesson Plan #3** | | | | | | | | | |
| **Content Area:** | | | | | | | | | |
| **Lesson Title** | | | | | | | **Timeframe:** | | |
| **Lesson Components** | | | | | | | | | |
| [**21st Century Themes**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=57&Itemid=120) | | | | | | | | | |
|  | Global Awareness |  | Financial, Economic, Business, and Entrepreneurial Literacy |  | | Civic Literacy | |  | Health Literacy: |
| [**21st Century Skills**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=254&Itemid=120) | | | | | | | | | |
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication | | |  | Collaboration |
| **Interdisciplinary Connections:** | | | | | | | | | |
| **Integration of Technology:** | | | | | | | | | |
| **Equipment needed:** | | | | | | | | | |

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| **Goals/Objectives** | **Learning Activities/Instructional Strategies** | **Assessment Tasks** |
| Students:  Domains | **Warm-up**  **Lesson Sequence**  **Closure**  **Expansion/Extension/Homework:** | Formative  Summative |
| **Differentiation** | | |
| **Resources Provided** | | |

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| **Grade Level Cluster Lesson Plan #4** | | | | | | | | | | |
| **Content Area:** | | | | | | | | | | |
| **Lesson Title:** | | | | | | | **Timeframe:** | | | |
| **Lesson Components** | | | | | | | | | | |
| [**21st Century Themes**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=57&Itemid=120) | | | | | | | | | | |
|  | Global Awareness |  | Financial, Economic, Business, and Entrepreneurial Literacy |  | | Civic Literacy | |  | | Health Literacy: |
| [**21st Century Skills**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=254&Itemid=120) | | | | | | | | | | |
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication | | |  | Collaboration | |
| **Interdisciplinary Connections:** | | | | | | | | | | |
| **Integration of Technology:** | | | | | | | | | | |
| **Equipment needed:** | | | | | | | | | | |

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| **Goals/Objectives** | **Learning Activities/Instructional Strategies** | **Assessment Tasks** |
| Students:  Domains | **Warm-up**  **Lesson Sequence**  **Closure**  **Expansion/Extension** | Formative  Summative |
| **Differentiation**  ELP levels | | |
| **Resources Provided** | | |

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| **Grade Level Cluster Lesson Plan #5** | | | | | | | | | | |
| **Content Area:** | | | | | | | | | | |
| **Lesson Title:** | | | | | | | **Timeframe** | | | |
| **Lesson Components** | | | | | | | | | | |
| [**21st Century Themes**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=57&Itemid=120) | | | | | | | | | | |
|  | Global Awareness |  | Financial, Economic, Business, and Entrepreneurial Literacy |  | | Civic Literacy | |  | | Health Literacy: |
| [**21st Century Skills**](http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=254&Itemid=120) | | | | | | | | | | |
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication and Collaboration | | |  | Information Literacy | |
| **Interdisciplinary Connections:** | | | | | | | | | | |
| **Integration of Technology:** | | | | | | | | | | |
| **Equipment needed:** | | | | | | | | | | |

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| **Goals/Objectives** | **Learning Activities/Instructional Strategies** | **Assessment Tasks** |
| Students:  Domains | **Warm-up**  **Lesson Sequence**  :    **Closure**  .  **Expansion/Extension/Homework:** | Formative  Summative |
| **Differentiation**  ELP Levels | | |
| **Resources Provided** | | |